



STATEWIDE ARTICULATION AND TRANSFER COUNCIL
Tuesday, August 22, 2022 • 1:00 pm
Claiborne Building, 1st Floor
North Dakota Room, 1-155
1201 North Third Street
Baton Rouge, Louisiana

– Minutes –

Roll Call

Statewide Articulation Transfer Council Present - James Ammons, Chair, SU System; Jeannine Kahn, UL System; Ernise Singleton, LDOE, Jacqueline Bach, LSU; Wendi Palermo, LCTCS

Board of Regents' Staff Present – Tristan Denley, Kim Langlois

Absent – Kenya Messer, LAICU; Adrienne Fontenot, LCTCS

Guests Present –

Handouts: Agenda; Minutes from June 13, 2022 meeting

Approval of Minutes: The Council unanimously voted to approve the minutes of the June 13, 2022 meeting.

Dr. Denley took a moment to thank Dr. Matt Lee for his service as Chair to the Council. He then informed the Council that Commissioner Reed has asked Dr. Ammons to serve as Chair of the Council, which he has graciously accepted. He also added that he will serve as Co-Chair on recommendation of Dr. Reed.

Updates

Pathways Development

Dr. Denley informed the council that Ms. Janet Newhall has sent a list to the Council of the pathways that are currently being developed as well as asked for the designees who will work to develop the pathways while Regents will work to develop the framework for these pathways. He added that they will need to use the Regents course number if the course is on the matrix and that four-year institutions will need to send all four years of the pathway. Dr. Denley also added that he has met with Cybersecurity program leaders to develop a Cybersecurity pathway.

Dr. Bach asked if institutions would need to change their curriculums. Dr. Denley replied that the legislation is written so that a pathway must be agreed upon and the receiving institution must honor the pathway but not change their curriculum for their home students, only transfer students.

Dr. Ammons asked about the math courses required for Cybersecurity and how that would transfer if a program required a different math although both are general education courses. Dr. Denley replied that although a course meets the general education requirement, the student would still need to take the degree requirement. He added that this is an issue that the pathway would solve.

Reverse Transfer

Dr. Denley informed the Council that he has met with campus registrars and has volunteers who will test the reverse transfer data pull. He added that the group is happy with the methodology but did have a concern

about the flow of information and transcripts.

Dr. Ammons asked if there could be a limit on the price of a transcript and if official action could be taken by the Board to avoid it being cost prohibitive.

General Education Requirements

Dr. Denley informed the Council that there is no universal understanding of what is a general education course and that is something that the Council can help to clarify. He added that he has worked with Math faculty to understand how math general education courses qualify. There was then a conversation on general education requirements.

Dr. Bach advised the Council that LSU has just completed the Integrated Learning Core process and that their general education courses are now aligned to one of nine proficiencies.

Dr. Denley commented that he hopes they can come to an understanding that these courses will apply to general education, at minimum.

Dr. Bach asked if it is the course or the pedagogical approach that classifies a course as general education. Dr. Kahn responded that it depends on the faculty and their interpretation.

Dr. Denley informed the Council that the next step is to create an interface to make the matrix user friendly, like the work that was done on creating the digital CRIN.

Discussion of Pathway Policy Elements

Dr. Denley informed the Council that there is a need for policy language around transfer pathways and reverse transfer and would like to get input from the Council. He then guided the Council in the discussion and discussed many points.

The first point discussed was how will a partially completed pathway be honored. Dr. Ammons asked if there are other requirements that need to be met. Dr. Denley responded by asking if it is the collective or individual learning pieces that are being transferred and that they want to make sure institutions recognize courses that are on the pathways. Dr. Bach asked how this would apply to transfer admissions as they will try to take as many courses as they can. Dr. Kahn commented that when the Louisiana Transfer degree was created, it was an all or nothing transfer. Dr. Bach asked what would happen if a student decided to go into a different major than their original pathway. Dr. Denley replied that the legislation states that the pathway is degree specific, so if a student chose to enter a different major, they may not have all courses apply to their new degree program.

The next conversation was the process for maintenance of the pathways. Dr. Bach asked in what cases would a pathway change. Dr. Denley replied that the maintenance would take place on a five-year rotation to which Dr. Ammons added that as academic programs have a program review, perhaps the maintenance could be done as part of that review process.

The Council then discussed substitutions to the pathways. Dr. Denley asked the Council should a transfer school be bound by the substitutions of a previous institution. Dr. Bach replied that it should depend on the course and if that course is programmatically needed. Dr. Denley added that perhaps they could write language that does not obligate an institution to accept a substituted course.

The Council also considered if degree audits should reflect the transfer pathways as a transfer student may have taken different courses than a student who began at the same institution. Dr. Kahn asked if it was feasible from a technology standpoint. Dr. Denley added that language could state that it could be done within practical constraints.

The next discussion by the Council was to what degree should four-year institutions be held accountable for the

remaining sixty hours of degree requirements. He also asked the Council if there should be a campus chain of approval. Dr. Kahn added that they would need to create a policy stating that outlined the approval process. Dr. Bach what courses and curricula would need to be approved if they are not changing the curricula. Denley replied that there would need to be a formal recognition of the transfer pathway. Dr. Kahn commented that they would need to make sure that the 60 courses included fits into the degree program.

The Council also discussed if the math pathways would be included in the policy. Dr. Denley commented that he would like to see language included that states that math community is in support of the math pathway language. Dr. Bach asked how the new co-requisite math courses fit in. Dr. Denley responded that the co-requisite model is a methodology for developmental education.

The Council then considered what additional requirements can a four-year institution add. Dr. Denley commented that in terms of program entry requirements, they are not forcing an institution to admit a student to a program, but if they do, they will need to honor the transfer pathway. He also posed a question to the Council on residency requirements. He commented that if the student would not have to take additional hours, it is the decision of the institution to determine when the student could enter the program. Dr. Kahn added that an institution may have to look at their SACSCOC requirements, but that may not be the case in terms of residency.

Other Business

There was no other business.

Public Comments

There were no public comments

With no further discussion, the meeting was adjourned.